

**Program Report**  
**Basic Engineering Science Department**  
**"Industrial Visit" (2021-22)**

Title of Program	ST Workshop Visit for SME
Objective of Program	To demonstrate topics under subject SME to students
Date of Program	21/02/2023
Venue	Omkar Nagar, Nashik
Organized By	Basic Engineering Science Department, Guru Gobind Singh College of Engineering and Research Centre, Nashik
Program In-Charge	Mr.S H Kondo (Faculty of Mechanical Engineering Department)
Program Approved by Principal/HOD	Principal (GCOERC)
Photograph/Video Available	Yes
Nature of Photo Submission	Soft
Brief about the Program	The objective of the visit to the ST workshop by engineering students under Mechanics is to bridge theory with practical application. During the visit, students observed various mechanical components in operation, gaining insights into how different parts function together. They examined specific parts related to their theoretical studies, reinforcing their understanding of concepts such as forces, motion, and energy transfer. This practical exposure allowed them to see firsthand how theoretical principles are applied in real-world scenarios, enhancing their learning experience. Overall, the visit deepened their comprehension of mechanics and its applications in engineering.
Name and Sign of Program In-charge	Mr.S H Kondo (Faculty of Mechanical Engineering Department)
Remark if Any (for office use)	The Visit was Successfully Conducted

List of Enl: - 1. Photographs of the program.



**Dr. N. G. Nikam**  
Principal

Program Report

Sr. No.	PO No.	PO attained	% attained
1	PO1	At what level toy get the knowledge of engineering fundamentals, and an engineering specialization.	72.23
2	PO5	At what level you are able to understand the use of modern toll available at field visit	75.32
3	PO8	By filed visit are you able to understand the ethical principles and practices they following in daily routines	69.87
4	PO10	Are you to able communicate effectively (like report preparation)	68.23
5	PO12	Is the visit being help you in from the point of view of lifelong learning	78.25

